# UK Educational Evidence Portal Requirements for a new search engine using text mining

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#### **Overview**

- What is eep?
- About our consultation
- A new search engine
  - Based on ASSERT
  - Developed by NaCTeM
- Next steps







#### **UK Educational Evidence Portal**

- eep is an online resource dedicated to and for educational professionals, bringing together research and evidence from multiple sources
- An 'all resources' search enables users to search the contents of the websites of 28 organisations
- A 'selected resources' search enables users to search a much smaller pool of materials that have been assigned terms according to the British Education Thesaurus.









#### The 'all resources' search

- Uses the Microsoft 'Windows Live' web service
- Searches the websites of 28 organisations
- Results ranked according to Windows Live algorithm (maximum 250 hits) – certain sites always end up on top
- Sometimes large numbers of irrelevant hits







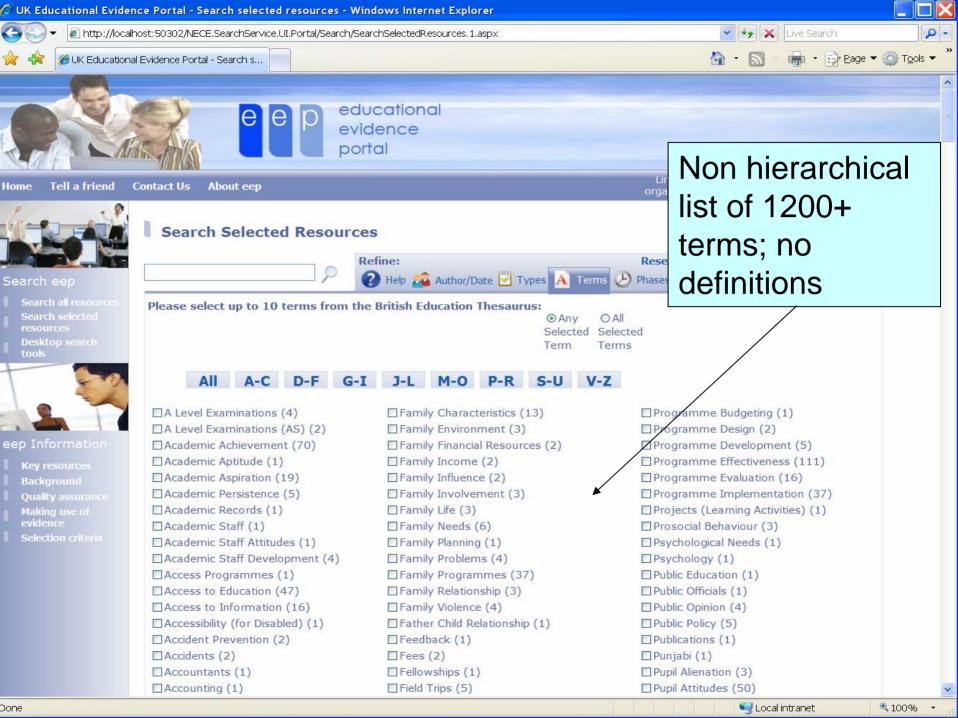
#### The 'selected resources' search

- A much smaller pool of documents: approximately 1300
- Documents have been identified as relevant by eep consortium and assigned British Education Thesaurus Terms by the BEI
- Records are in the form of citations with URLs
- Stored and searched in an SQL Server database









#### Our consultation

- Aimed to speak to users and potential users of eep in order to:
  - Understand what they search for, how and where
  - Favourite features, 'wish lists' and 'show stoppers'
- Interviews and focus groups
- Recorded and made detailed notes
- Identified key priorities for new search engine







# Who we spoke to

- 47 people working in education
  - 5 focus groups and
  - 13 interviews
- The focus groups were with:
  - National Foundation for Educational Research (NFER)
  - Training and Development Agency (TDA)
  - CfBT Education Trust
  - 2 groups from the Department for Children Schools and Families (DCSF) (analysts and researchers).







# Who we spoke to - interviews

- Four teachers / people preparing teaching resources
  - a primary school deputy head
  - a primary school teacher
  - a secondary school head of subject
  - a field studies centre trainer
  - an education information officer within an NGO
- Information specialists from the Higher Education Academy and Learning and Skills Council, the DCSF, Institute of Education, London (IoE)
- Leaders of
  - Best practice and research for a county council
  - Research and development at a higher education college
  - 2 subject associations







# What people told us – what they DON'T want

#### Show stoppers

- Site registration required
- Payment required

#### (Dis)functional

- Tick boxes or specific pre-selected terms of limited value
- Small search boxes
- Confusion over 'select all button'
- Similar/ duplicate results
- Many citations of a report, but not the report itself
- Broken links
- Jargon

#### Cosmetic

- Adverts
- Popups







# What people told us - what they DO want

- Expected / standard
  - If not available considered 'show stoppers'
- Desirable criteria
  - Favourite features of sites they use
- Competitive edge
  - Wish list







## What they DO want - Expected / standard

- Fast searches
- Clear information/ guidance
- Clear instructions for searching
- Definitions available
- Clarity over which sites are being searched







### What they DO want - Desirable criteria

- Can do a useful task in 10 minutes
- Can save and return
- Simplicity of site design (clean page/ three clicks)
- Intuitive design
- "Trusted" sources
- Display search history
- Display 5-20 hits initially??
- Display: details of source, keywords, date created, type of source, pictures
- Clear citations / attributions
- Able to navigate to keywords in found doc
- Markers of 'bias': credible organisations, well designed sites, quality assured sites, star rating
- Presenting results in terms of their % match to the search terms used
- Present results in different formats
- Useful pointers of where to look next







### What they DO want - Competitive edge

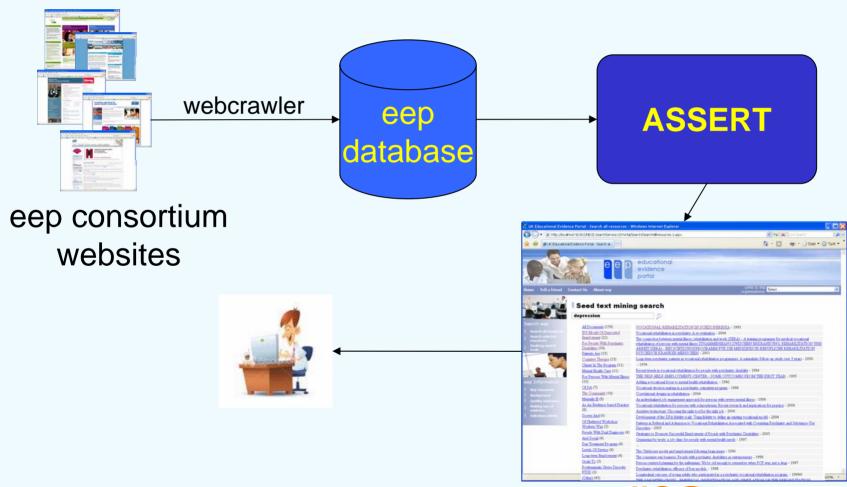
- Search for complex and new concepts, changing policies/ curricula/ terminology
- Search for document types (policy, research, resources, news, pictures, blogs, curricula) not just content
- Search for UK/ date in search (not just search output)
- Search for higher education/ schools / certain organisations
- Search for author, title
- Filter by concepts
- Natural language searches
- A "search engine that interrogates you"
- Access to full text documents for free







# Text mining search for eep









# Next steps...

- Develop three options for searching eep using text mining
- 2. Evaluate these alternatives
- 3. Demonstrate and deploy







# Next steps (1): search engines

- Free-text search lists of documents
  - Search returns documents which contain the selected term(s) AND related documents
- Free-text search clusters of documents
  - Rather than a simple list, this search returns a list of clusters which can then be explored
- Taxonomy search either clusters or list of documents
  - Returns results in either format based on user selection of term(s) from a hierarchical taxonomy







# Next steps (2): evaluations

- Internal evaluation
  - Sensitivity, specificity and efficiency
  - Research team and eep development group
- External evaluation
  - User testing
  - Interviews and observations







# Next steps (3): demonstrate / deploy

- Demonstration site on the eep portal
- If evaluations are positive -
  - The preferred search(es) will be used on the live portal







